

# Covid -19 Risk Assessment Form – Reopening 2020

| DANCE-WORX'S LTD  |  |                                   |                                  |
|---|--|-----------------------------------|----------------------------------|
| <b>Date of assessment</b>   | 21/07/2020   |                                   |                                  |
| <b>Who is at risk</b>   | Staff & pupils.  |                                   |                                  |
| <b>This risk assessment will to be completed by the DWX Staff, with input from any other DWX members if needed.</b>   |  |                                   |                                  |
| Risk and NEST Expectation   | Plan for mitigation/way to meet expectation  | Risk Before mitigation<br>L, M, H | Risk After mitigation<br>L, M, H |
| <b>Prevention:</b>  |  |                                   |                                  |
| Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school | Ensure that pupils, staff and other adults do not come to class if they have <a href="#">coronavirus (COVID-19) symptoms</a> , or have tested positive in the last 7 days.<br><br>If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow ' <a href="#">stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection</a> '.<br><br>They must self-isolate for at least <b>7 days</b> and should <a href="#">arrange to have a test</a><br><br>Other members of their household (including any siblings) should self-isolate for <b>14 days</b> from when the symptomatic person first had symptoms. | <b>H</b>                          | <b>M</b>                         |
| Clean hands thoroughly more often than usual  | Pupils clean their hands regularly, when they arrive to class and before leaving. Soap and running water & hand sanitiser.   | <b>H</b>                          | <b>M</b>                         |
| Ensure good respiratory hygiene.  | Ensure that there have enough tissues and bins available in class to support pupils and staff to follow this routine.  | <b>H</b>                          | <b>M</b>                         |

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|--|--|----------|----------|
| Introduce regular cleaning, including cleaning frequently touched surfaces often   | Using anti-bacs to wipes down surfaces in between each class as well as floor areas.   | <b>H</b> | <b>M</b> |
|  |  |          |          |
| Minimise contact between individuals and maintain social distancing wherever possible  | <p>Keep groups separate (in a 'Dance bubbles')</p> <p>The bubble will be the whole dance class. There may be times of minimal contact with the other class,</p> <p>Adults working within the class to remain 2m apart as far as is possible</p> <p>Minimise time spent within 1 metre of anyone within the class</p>     | <b>H</b> | <b>M</b> |
| Entering and Exiting class   | Remind parents that gathering at the outside venues is not advisable.  |          |          |
|  | Reduce need for parents to come into the class (parents drop of and collect outside the venue) – teachers to sign in and out of class, opening and closing doors.  |          |          |
| Staff, parents and carers who are anxious about returning  | Those living in households where someone is clinically vulnerable, or those concerned about the comparatively increased risk from coronavirus, please seek advice for your doctor before returning to class.   | <b>H</b> | <b>M</b> |
| Mental health and wellbeing affected through isolation or anxiety about coronavirus  | <p>Have regular keeping in touch meetings and discussions with teachers, parents and pupils. Communicate to staff and pupils about how to raise concerns or who to go to so they can talk things through.</p> <p>Keep staff, families and children updated on what is happening so they feel involved and reassured.</p> | <b>H</b> | <b>M</b> |
| <b>First Aid/ill child</b>   |  |          |          |
| Staff need to wash their hands thoroughly for 20 seconds with soap and running or use hand sanitiser after contact with an ill child | <p>Inform staff</p> <p>Ensure soap and hand sanitiser is regularly checked for replenishment</p>   | <b>H</b> | <b>M</b> |

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| <b>Response to any infection</b>   |   |   |   |
|--|---|---|---|
| Engage with the NHS Test and Trace process   | <p>Staff understand the NHS Test and Trace process and how to contact their local <a href="#">Public Health England health protection team</a>.</p> <p>Staff members and parents/carers understand that they will need to be ready and willing to:</p> <ul style="list-style-type: none"> <li><a href="#">book a test</a> if they are displaying symptoms.</li> <li>Provide details of anyone they have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test and Trace</li> <li><a href="#">self-isolate</a> if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms or someone who tests positive for coronavirus (COVID-19)</li> </ul> <p>All children can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit</p> | H | M |
|  | <p>Tests can be booked online through the NHS <a href="#">testing and tracing for coronavirus website</a>, or ordered by telephone via NHS 119.</p>   | H | M |
| <b>Further guidance is available on <a href="#">testing and tracing for coronavirus (COVID-19)</a>.</b>  |   |   |   |
| <p><b>NAME OF THE ASSESSOR Please Print: Katie Noad</b></p> <p><b>SIGNATURE OF THE ASSESSOR: K L NOAD</b></p> <p><b>POSITION OF RESPONSIBLE PERSON: Dance-Worx's Principal</b></p> |   |   |   |